USING MUSIC AND SONGS TO TEACH FOREIGN LANGUAGES IN TERMSOF CHILDREN

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Annotation: This scientific article informs about the importance, impact and different reasons of using songs on teaching EFL classes and also ways to use songs in EFL classroom in terms of children.

Keywords: Listeningability, auralsettings, visualsettings, educationalsongs, culturalphenomenon, humansensation, positivelearning experience.

ИСПОЛЬЗОВАНИЕ МУЗЫКИ И ПЕСЕН ДЛЯ ОБУЧЕНИЯ ИНОСТРАННЫМ ЯЗЫКАМ В УСЛОВИЯХ ДЕТЕЙ

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Аннотация: В этом исследовательском документе обсуждается важность и влияние использования песен в обучении английскому языку, а также способы использования песен в классе EFL с точки зрения детей и их мировоззрения.

Ключевые слова: Способность слушать, слуховые настройки, визуальные настройки, обучающие песни, культурный феномен, человеческое ощущение, положительный опыт обучения.

BOLALARGA XORIJIY TILLARNI O'RGATISHDA QO'SHIQLAR VA MUSIQALARDAN FOYDALANISH

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Annotaysiya: Ushbu ilmiy maqolada ingliz tili darslarini o'qitishda qo'shiqlardan foydalanishning ahamiyati va ta'siri shuningdek, EFL sinfida qo'shiqlardan bolalar nuqtai nazaridan va dunyoqarashidan kelib chiqib foydalanish usullari haqida ma'lumot berilgan.

Kalit so'zlar: Tinglash qobiliyati, eshitish sozlamalari, vizual sozlamalar, ta'limga oid qo'shiqlar, madaniy hodisalar, ijobiy o'rganish tajribasi.

Introduction:

Songs are precious learning materials that is utilized in pedagogical and linguistic purposes. Songs are available to use in every aspect and skills in teaching foreign languages. This paper determines to show the effectiveness of songs and music in teaching foreign languages and the role of this in terms of increasing children's motivation towards the lesson and their range of vocabulary.

The paper deals with to show children's listening ability in theoretical way. It is also show that which type of skills can increase by the help of listening music and songs. The analytical part of the paper explains the procedure and the results obtained from the pre-tests, post-tests and delayed tests for three different children's songs as well as from the questionnaire that was done in order to collect information about motivation provided by songs.[1] In the result part show that children's vocabulary skills increased by this technique. Music is ubiquitous and surrounds us

[1]Monreal, M. E. (1982). How I use songs. English Teaching Forum, 20, 44-45.

everywhere all around the world.[2] This paper focused on the reasons for using songs by demonstrating their effectiveness as a learning tool.

This paper also determines to show the knowledge about the culture and identity from which they were produced, as a cultural phenomenon by the helps of musics. This paper desires to explore the influence of music and educational songs on EFL students' achievement from their teachers' perspective[3]. The result show that the impact of songs in language learning was very low. This was contradict for the first section.The ongoing research work suggests that EFL teachers should be trained on the effective use of educational songs and music in English classes.3 This goes to provethat it has become one of the languages spoken andwritten all over the world. A wide variety of vocabularycan contribute to an efficient process of communication. It is undeniable that in language learning, vocabulary plays a crucial role. This is because, this article also proved that songs and music do not plays an important role in increasing language skills.

Conclusion:

The first section has proved that music has a tangible effect on the soul and human sensations, as it moves a person from one state to another, makes it clearer and more capable of listening and understanding. Controversially, the next section was dedicated to prove the songs effectiveness is low in terms of learning foreign languages.

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