QUALITIES OF PROFESSIONAL SKILL AND CREATIVITY IN THE ACTIVITIES OF THE EDUCATOR

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Annotation: This article shows the creative activity of Educators of preschool educational organizations and the mechanisms of its structure, the basics of which are related to the importance of creativity in the activities of the educator,the professional skills of the educator and his creative activity.

Keywords: creativity, ability, preschool organizations, creative, activity.

Today, preschool organizations are considered an important link in the education of mature individuals and the cultivation of a harmonious generation. Preschool educational organizations are a sphere of spiritual production, the product of which is not only to acquire new knowledge, new goals, new values and personal meanings, but also to reveal and develop the important forces of the educator, to show his intellectual, moral and creative potential.

Our first president, mukhtaram I. A. In his treatise "The legal guarantee of our great future", Karimov writes: "in order to be an educator — teacher, to cultivate the intelligence of others, enjoy the Enlightenment, to grow a true patriot, a true citizen, first of all, it is necessary to have such great qualities that the educator himself meets such high requirements." So, in the formation of the personality of the child, the educator is of particular importance. Especially every child assumes that he is responsible for his formation as a person. Accordingly, the educator should teach children in everyday life, games, educational activities, joint labor activities, the attitude to them, the lesson in communication, the role model of which will be able to study the child carefully in every possible way, know his personal characteristics,

abilities, show his pedogogical femininity it is necessary to make a truthful assessment of the results of the work of children's behavior and to be able to provide timely assistance to them, as well as to be interested in their marital status.

Creative potential is a dynamic, integrated feature of the individual, which is a necessary condition and result of creative activity, which determines the direction, readiness and ability of the individual to self-realization.

On the basis of modern science lies the concept of man as a being. The essence of a person as a transformer of the world, the creator of new relationships and himself is manifested precisely in creative activity. Since elements of creativity are present in any activity of a person, people's creativity is manifested in different activities of a scientist or teacher-no matter why, where the creative problem arises and by whom it is solved. Opinions about the universal manifestation of creative activity are contained in the works of many researchers. But this is wrong. This common mistake is based on a misunderstanding of the result. In fact, there are very few educators who create objectively new technologies of teaching or training. But any lesson that combines already created well-known methods and techniques, practical training is to some extent the result of creativity. This is evidenced by the fact that the creation of a new system from certain elements is already a manifestation of creativity. Building and conducting each activity requires creativity. Any lesson includes not only certain schemes for its implementation, but always the different socio-psychological state of the group and individual children, as well as the peculiarities of each person. In conclusion, we provide another proof that not only those who create new styles and approaches meet the objective criterion of pedagogical creativity. There are two types of educational outcomes. One of them belongs to the functional products of activity (training, method, technique). Another (and the main one) refers to the psychological products of activity (psychic neoplasms in the person of children). In other words, the main and final result of pedagogical activity is the development of the child himself, his personality, abilities and qualifications. Since each student is objectively unique as a person, effective pedagogical activity is creativity according to the strictest

criterion. The issue of the development of creative potential is considered a process closely related to human psychology.

In preschool educational organizations, the professional activities of their educators and its creativity are important. Each educator's creative thinking and activity contributes to a certain extent to the development of Oracle children. Creativity is thus one of the important qualities of a Educator. The fact that the educator conducts creative research to a certain extent before entering each lesson ensures the success of his professional career.

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